



STEM
on station

611 400 000
88
29
SUB-TOTAL

1
00:00:01,670 --> 00:00:00,470

[Music]

2
00:00:03,189 --> 00:00:01,680
everything we're doing is trying to

3
00:00:05,110 --> 00:00:03,199
inspire the next generation of space

4
00:00:06,950 --> 00:00:05,120
flight explorers

5
00:00:08,230 --> 00:00:06,960
i think they they're starting to realize

6
00:00:09,830 --> 00:00:08,240
that they're the generation that's going

7
00:00:11,030 --> 00:00:09,840
to make the next giant leap that we're

8
00:00:12,709 --> 00:00:11,040
going to go to mars and they're going to

9
00:00:14,150 --> 00:00:12,719
get to be a part of it

10
00:00:15,589 --> 00:00:14,160
what we're looking to do is really bring

11
00:00:17,510 --> 00:00:15,599
subject matter experts into the

12
00:00:19,349 --> 00:00:17,520
classroom for the students and educators

13
00:00:21,670 --> 00:00:19,359

so again it's so important to hear from

14

00:00:24,070 --> 00:00:21,680

the experts first hand and get almost

15

00:00:26,470 --> 00:00:24,080

like that mentorship from them

16

00:00:28,070 --> 00:00:26,480

stem on station is kind of a collective

17

00:00:29,750 --> 00:00:28,080

of all the resources and opportunities

18

00:00:31,029 --> 00:00:29,760

available for students and educators

19

00:00:32,790 --> 00:00:31,039

related to the international space

20

00:00:34,069 --> 00:00:32,800

station

21

00:00:35,590 --> 00:00:34,079

we do some things called in-flight

22

00:00:36,870 --> 00:00:35,600

education downlinks where students on

23

00:00:37,990 --> 00:00:36,880

the ground get to talk to astronauts

24

00:00:39,990 --> 00:00:38,000

living and working onboard the

25

00:00:41,590 --> 00:00:40,000

international space station

26

00:00:43,430 --> 00:00:41,600

it's a 20-minute question and answer

27

00:00:45,190 --> 00:00:43,440

conversation and so they're learning

28

00:00:47,750 --> 00:00:45,200

firsthand from the astronauts what it's

29

00:00:49,990 --> 00:00:47,760

like to live in work in space

30

00:00:51,830 --> 00:00:50,000

we do some stem-based design challenges

31

00:00:53,990 --> 00:00:51,840

so we wrapped up something very recently

32

00:00:55,430 --> 00:00:54,000

called mission imagination

33

00:00:56,709 --> 00:00:55,440

there it challenges students to take a

34

00:00:58,550 --> 00:00:56,719

look at how the international space

35

00:01:00,389 --> 00:00:58,560

station is helping us get to mars

36

00:01:01,830 --> 00:01:00,399

[Music]

37

00:01:03,510 --> 00:01:01,840

so looking at systems on the space

38

00:01:04,950 --> 00:01:03,520

station how they currently work and how

39

00:01:07,910 --> 00:01:04,960

we're going to have to change them just

40

00:01:09,510 --> 00:01:07,920

a little bit to help us get to mars

41

00:01:10,950 --> 00:01:09,520

and we have another program that's going

42

00:01:12,390 --> 00:01:10,960

to take a look at the expeditionary

43

00:01:15,109 --> 00:01:12,400

skills that the astronauts need and

44

00:01:16,230 --> 00:01:15,119

these are skills like communication

45

00:01:17,510 --> 00:01:16,240

teamwork

46

00:01:19,190 --> 00:01:17,520

self-care

47

00:01:20,870 --> 00:01:19,200

that really helps them be successful in

48

00:01:22,310 --> 00:01:20,880

their stem careers

49

00:01:26,070 --> 00:01:22,320

we're working off the earth for the